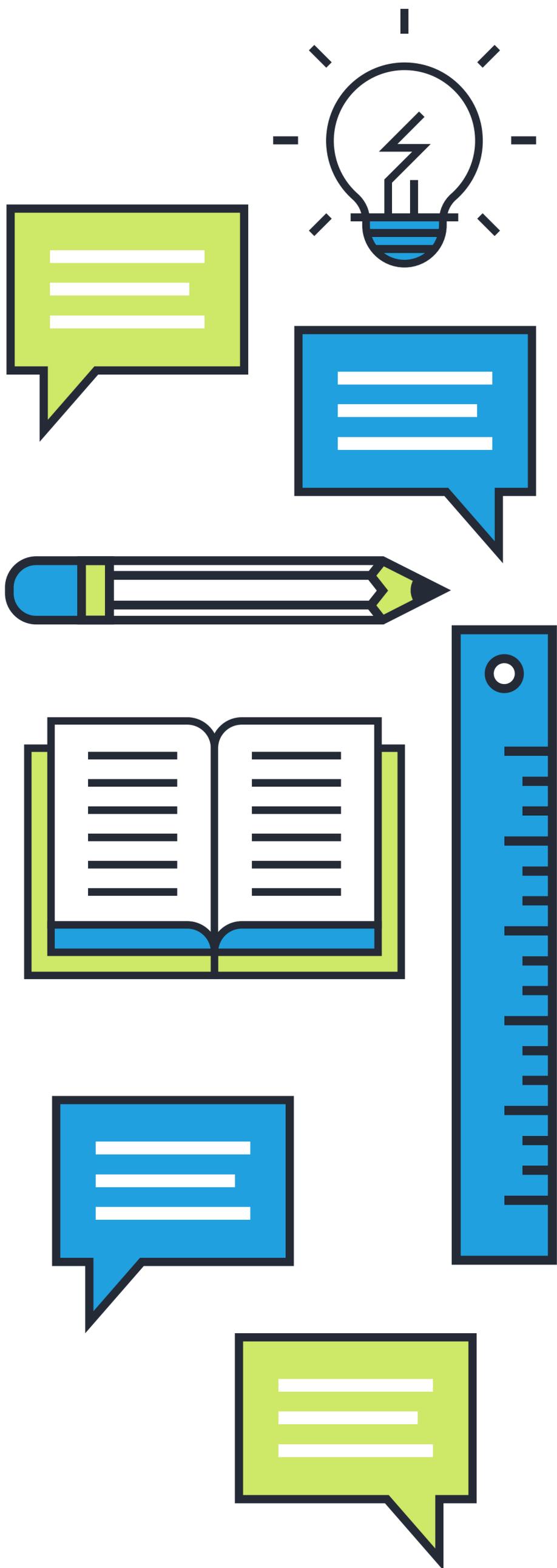


The Mosaic Institute

NEXT GENERATION

Supporting young people with the tools to dismantle prejudice, and become leaders for a more just world.





THE MOSAIC INSTITUTE

The Mosaic Institute is a charitable not-for-profit organization founded in 2007. Mosaic is a think-and-do tank, which brings together people, communities, and states, to strengthen pluralism and to resolve conflicts.

We believe that Canada's diversity is not a problem to be solved, but rather the solution to many of Canada's and the world's conflicts.

Mosaic is a platform for innovative peace dialogues that bring different people together to share, listen, learn, and act to end conflict. At the heart of the Mosaic Model of Dialogue: we bring groups at strife to a common table for talks, to share their experience and positions, to build mutual empathy and understanding, and to create common ground.

We are a national platform operating through Track II diplomacy; people-to-people engagement to foster mutual understanding and to create strategies for peaceful coexistence. This involves a combination of dialogue, research, and public programming.

NEXT GENERATION

The Next Generation program supports young people with the tools to dismantle prejudice, address systemic inequities and become leaders for a more just world. Our tailored curriculum enables students to:

- ➡ practise self-awareness by exploring their identities and biases,
- ➡ navigate respectful, yet challenging conversations and resolve conflicts by finding common ground,
- ➡ engage as changemakers who are active members in their local communities.

DIALOGUE

Interactive exercises designed to teach students how to listen to each other, as well as how to understand and navigate local and global issues by aligning divergent perspectives.

RESEARCH

Fostering research skills, like critical thinking encourages youth to go beyond the surface and dig deeper when discussing social issues. Next Gen supports youth-led research projects rooted in inquiry-based and project-based learning models.

ACTION

Student-led action projects encourage participants to apply what they have learned during the workshops outside of the classroom, building leadership skills and exploring what it means to be an active and engaged citizen.

DIGITAL LEARNING HUB

A student-centred platform that allows youth and teachers to learn, connect and share ideas and opinions. The Hub aims to develop media literacy skills by modelling and providing students with opportunities to practise responsible digital citizenship that is required for engaging on social media platforms in the 21st century.



Students

Activate youth leadership by training high school students to peacefully navigate polarizing situations



Educators

Equip teachers to reduce barriers in the classroom by connecting curricular content to their students' intersecting identities

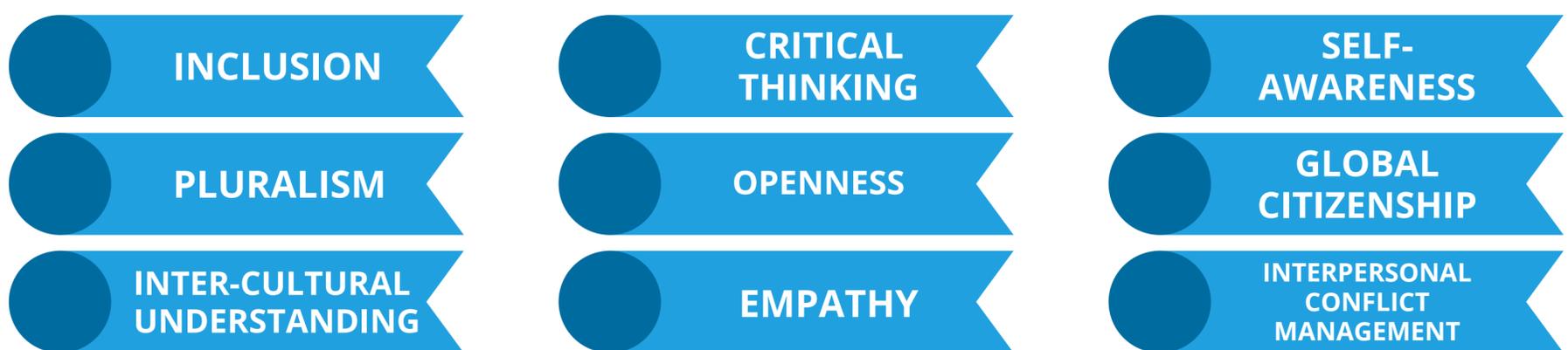


Community

Create a resilient civic ecosystem by mobilizing community actors

NEXT GENERATION CURRICULUM

Generously sponsored by the RBC Foundation, our free program is anti-racist, culturally relevant and trauma-informed. Our interdisciplinary curriculum meets Ontario curriculum expectations and engages students and teachers in the newest and most progressive research in education available. We partner with educators to customize our programming to meet the needs of your students and school. Our program strengthens capacity for students to become the next generation of leaders in:



THE MOSAIC MODEL



DIALOGUE

We are a platform for innovative peace dialogues that bring different people together to learn and act to end conflict.



RESEARCH

Our work is built on a foundation of rigorous, impartial, public research. We believe that the shortest path to peaceful solutions is the one that follows truth.



ACTION

We deploy programs that develop the skills and qualities in youth to become the next generation of leaders in inclusion and pluralism. We also hold public events to raise the level of public discourse and engagement on issues related to conflict, our responsibilities towards one another, our legitimate expectations of one another, and Canada's place in the world.

CURRICULUM MODULES

The modules incorporate experience from Canadian high schools with regard to exclusion and conflict in the classroom to advance **The Mosaic Institute's** mission for bringing people together. Relevant case studies, interactive activities, role-plays, and videos will be incorporated as required by each module.

Educators can choose one or all of the workshops from each series below:

PEACE & CONFLICT SERIES

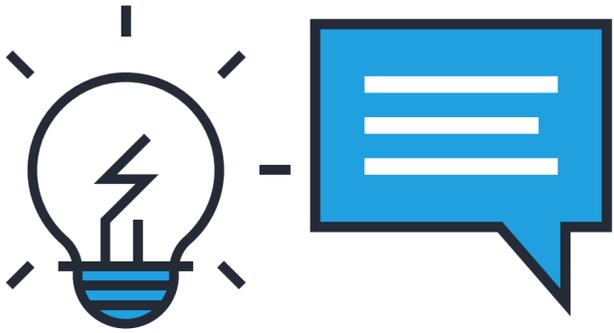
What does peace look like? Is peace possible in our world today? What is my role in the peace process? Students will explore the meaning of peace and conflict in our 'Peace and Conflict' modules. These modules will use world issues to discuss the causes of conflict and the approaches to fostering a more peaceful world.

1 WHO AM I IN THE PEACE PROCESS? A SELF-MAPPING EXERCISE

2 THREE DIMENSIONS OF CONFLICT: DIRECT & INDIRECT VIOLENCE

3 WHAT DOES PEACE LOOK LIKE? IS PEACE POSSIBLE IN A GLOBALIZED WORLD?

4 TRAUMA & MENTAL HEALTH IN THE PEACE BUILDING PROCESS



5

RESTORATIVE JUSTICE & HARM REDUCTION: TACTICS & TOOLS

DIALOGUE SERIES

Why is language important? What is my communication style and preference? How can I create more meaningful relationships with others and become a better active listener? Students will develop the skills and knowledge to answer these questions in our 'Dialogue' modules. A key part of resolving conflict and creating peace is learning how to listen and communicate with empathy.

Our workshops are interdisciplinary and customized to fit the needs of your students. Educators can choose one or all of the workshops below:

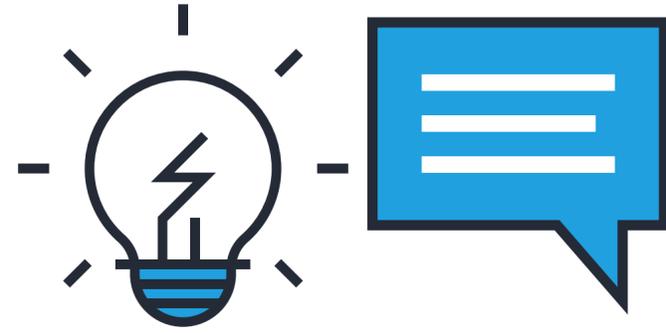
1 NAVIGATING UNCOMFORTABLE CONVERSATIONS

2 THE DANGER OF A SINGLE STORY: SOCIAL LOCATION & SUBJECT POSITIONING

3 HEARING VS. LISTENING - FOSTERING AN EMPATHETIC COMMUNICATION MODEL

4 COMMUNICATING ACROSS DIFFERENCE

5 TRAUMA-INFORMED COMMUNICATION & RELATIONSHIPS



ACTION SERIES

What does meaningful social change look like? What tools and skills do I need to positively impact my own community? Students will learn about the importance of self-care, civic awareness and community mobilization in fostering social change through our 'Action' modules. These modules pair well with our 'Dialogue' modules as well, as students practice skills that are essential to civic action, such as conflict resolution and communication.

Our workshops are interdisciplinary and customized to fit the needs of your students. Educators can choose one or all of the workshops below:

1 MEANINGFUL CHANGE: INDIVIDUAL VS. COLLECTIVE ACTION

2 ACTIVATING ADVOCACY: SOCIAL CHANGE & SOCIAL MOVEMENTS

3 CITIZENSHIP EDUCATION, AGENCY & DEMOCRACY

4 POWER MAPPING & UNDERSTANDING ROOT CAUSES

5 MATTERING MATTERS: FOSTERING YOUTH LEADERSHIP

RESEARCH SERIES

Why does prejudice, systemic injustice and inequities exist? What causes societal and cultural change? Students will utilize these questions to develop their own social issues research and call to action project in their community.

By moving through the phases of research, dialogue and action, students will become familiar with the Mosaic model and our approach to navigating social issues and polarizing situations. Students will present their findings and action project to a panel of diverse changemakers from a variety of industries.

EQUITY STUDIES

What does democracy look like? How can I effectively advocate for myself and others? How can I contribute to meaningful social change in my community and in a globalized world? Students will grapple with these complex questions and engage with social justice and equity concepts in all of our 'Action' modules. Students will explore methods of personal and collective action for social change. With practical outcomes, students will leave these workshops with a basic understanding of the tools and skills required for advocacy work.

These modules address the following Overall Learning Expectations for the following Equity Studies courses within the Ontario curriculum:

World Cultures 12

Concept of Culture – B1, B2,
Cultural Expressions – C2, C3
Critical Cultural Issues – D1, D2

Equity and Social Justice: From Theory to Practise 12

B. Understanding Social Construction – B1, B2, B3.
C. Addressing Equity and Social Justice Issues – C1, C2, C3.
D. Personal and Social Action – D1, D2, D3

ENGLISH STUDIES

All of our workshops, specifically our Research Series or our Dialogue Series focus on strengthening communication skills, including opportunities to learn how to present to diverse audiences, effectively and respectfully engage in discussion and debate, analyze and decode media sources, and write to persuade others.

These modules address the following Overall Learning Expectations for English 9-12 courses within the Ontario curriculum:

Oral Communication (Listening, Communicating and Reflecting)
Reading (Constructing meaning from text)
Writing (Developing content for an intended purpose and audience)

Media (Decoding media sources and creating media texts for an intended purpose and audience)

FAMILY STUDIES

Why is language important? What is my communication style and preference? How can I create more meaningful relationships with others and become a better active listener? Students will develop the skills and knowledge to answer these questions in our 'Dialogue' Series. A key part of resolving conflict and creating peace is learning how to listen and communicate with empathy.

These modules address the following Overall Learning Expectations for the following Family Studies courses within the Ontario curriculum:

Exploring Family Studies 9-10

- B. Self and Others – B2
- C. Daily Living Skills – C1, C3
- D. Exercising Responsibility – D1, D3

Dynamics of Human Relationships 11

- B. Personal Growth and Development – B1, B2, B3
- C. Healthy Relationships – C1, C2, C3, C4
- D. Rights and Responsibilities – D1, D2
- E. Interpersonal Skills – E2, E3, E4

Personal Life Management 12

- B. Self and Others – B3

Families in Canada 12

- C. Impact of Norms, Rules and Institutions – C
 - D. Trends Issues and Challenges – D1, D2
-

CANADIAN AND WORLD STUDIES

What does peace look like? Is peace possible in our world today? What is my role in the peace process? What does it mean to be a global citizen? How can I activate my own citizenship? There are many relevant workshops in our catalogue that connect to the Canadian and World Studies curriculum. In our 'Action' Series, students will learn about the importance of civic awareness and engagement.

These modules address the following Overall Learning Expectations for the following Canadian and World Studies courses within the Ontario curriculum:

Civics and Citizenship 10

- A. Political Inquiry and Skill Development – A1, A2
- B. Civic Awareness – B1, B3
- C. Civic Engagement and Action – C1, C2, C3

Understanding Canadian Law 11

- C. Rights and Freedoms – C1, C2, C3, C4

Canadian and International Law 12

- C. Rights and Freedoms – C1, C2, C3, C4
- D. Conflict and Cooperation – D3

Politics in Action: Making Change 11

- B. Foundations of Political Engagement – B1, B2, B3
- C. Policy, Politics and Democratic Change – C1, C3
- D. Personal Action on a Political Issue – D1, D2, D3

Canadian and International Politics 12

- B. Foundations of Political Engagement – B1, B2, B3
- C. Government Action: Can and Int'l Politics – C2, C3
- E. Rights and Power – E1, E3

World Issues 12

- B. Spatial Organization: Relationships and Disparities – B2
- C. Sustainability and Stewardship – C1, C3
- D. Interactions and Interdependence: Globalization – D1, D2, D3
- E. Social Change and Quality of Life – E1, E2, E3

SOCIAL SCIENCES

Why does prejudice, systemic injustice and inequities exist? What causes societal and cultural change? Students will explore social patterns and social change in a global world in our 'Action' Series and 'Peace and Conflict' Series.

These modules address the following Overall Learning Expectations for the following Social Science courses within the Ontario curriculum:

Challenge and Change 12

- B. Social Change – B2, B1
- C. Social Patterns – C1, C2, C3
- D. Global Social Challenges – D1, D2, D3

Introduction to Anthropology, Psychology and Sociology 11

- Sociology – D2, D3

NEXT GENERATION'S IMPACT

AFTER PARTICIPATING IN THE PROGRAM:

62%

of students felt like they gained or improved their leadership skills;

60%

of students felt themselves to be an active citizen in their community.

THERE WAS ALSO A:

14%

increase in students knowing how to use their privilege to support more marginalized groups;

8%

increase in students feeling their culture is respected and valued in Canada.

NEXT STEPS

1

Step One

Contact The Mosaic Institute to set up an introductory meeting.

ea@mosaicinstitute.ca
416-644-6000 ext 650

2

Step Two

Mosaic Institute will work closely with you to identify the module(s) that are most relevant for your students

3

Step Three

Mosaic will collaborate with your teachers to incorporate our modules into your classrooms

4

Step Four

Next Generation launches at your school!

Get in touch:

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THE
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